# LESSON PLAN: STORY MAPPING AND PREDICTION

#### **Learning Objectives:**

5.RL.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.

6.RL.3 Describe how a particular literary text's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

5.W.1c Link opinion and reasons using words, phrases, and clauses.

Month: March

**Grade:** 5th-6th

Time: 45 minutes

#### Materials Needed:

- Chromebook/Youtube
- "Plot Diagram" worksheet
- Writing prompt
- · Writing utensil

#### **Procedure:** (45 minutes total)

Handout the Plot Diagram worksheet-2 minutes

#### **Explain:**

Introduce the core aspects of a plot diagram (i.e., setting, conflict, climax, and resolution). Use examples from a story previously read together as a class-10 minutes

#### Watch:

Go to the JCLS Beyond YouTube page and watch "Lost in a Book - Episode 1: Roland's Quest, Part 1" -4 minutes

#### **Outline:**

Fill out the first half of the Plot Diagram worksheet all together, collecting input from students on what setting and rising actions were observed in episode one. Provide support as needed. (A filled-in example is provided below)-5 minutes

#### **Predict:**

Have students write a paragraph predicting how they think the characters in the story will solve the problem of the bridge being burned. After the students have finished, ask volunteers to share their guesses with the class. **-10 minutes** 

#### Watch:

Continue to the next episode "Lost in a Book - Episode 2: Roland's Quest, Part 2" -4 minutes

#### Pair and Share:

Allow students to discuss in partners or small groups if their prediction was correct. Then have them complete the second half of the Plot Diagram worksheet. -10 minutes



Name:		Date:
Main Problem:		
Event 1:		
Event 2:		
Event 3:	CLIMAX	
	kitri	Talling at High
	-riging at tion	High
	Characters:	RESOLUTION
EXPOSITION		
Setting:		
	Created By: JCLS Education Services	

Main Problem: Two children get sucked into a book and must find a way home.

Event 1: Daisy and Zak meet characters in the story who offer to help them find a way home.

Event 2: The bridge across the swamp was burned before they arrived.

Event 3: Daisy and Zak must go into the cave to find Herman's egg.

When Zak grabs the egg, the cave comes to life and attacks them.

## **CLIMAX**

Everyone runs out of the cave quickly before they are crushed.

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### Characters:

- Daisy
- Herman
- Zak
- Dex

## RESOLUTION

The kids completed the first story, so now they can enter the swamp and are closer to going home.

#### Setting:

**EXPOSITION** 

- The book "Roland's Quest"
- Swamp/forest



ne:	Date:	
burned, preventing them from g	reached the bridge too late. It has already been ting home. <b>Predict</b> what you think they will do to sode. <b>Write 5-7 complete sentences explaining</b> conings.	

