Lesson: Researching Indigenous Nations
Using a Variety of Research Tools

GALE in Context: Middle School → https://go.gale.com/ps/start.do?p=MSIC&u=jacksonpl
OR

Objectives:
Students will be able to create an infographic that showcases their research and ability to seek out information.
Students will be able to analyze, organize, and synthesize information using a variety of tools to create a research paper.

Standards (Middle Grades):
Standard: LIB 1.2 C Analyze, organize, and synthesize information using a variety of tools

Grade 6: With prompting, guidance, and support evaluate a variety of tools for organizing, analyzing, and synthesizing information and select tool(s) relevant to the need/purpose

Grade 7: With guidance and support, evaluate a variety of tools for organizing, analyzing, and synthesizing information and select tool(s) relevant to the need/purpose

Grade 8: With support, evaluate a variety of tools for organizing, analyzing, and synthesizing information and select tool(s) relevant to the need/purpose

Standard: LIB 1.2 D Use information to answer questions and inspire further investigation

Grade 6: With support, answer complex questions by citing details and examples from a source

Grade 7: With prompting, guidance, and support, provide well-developed answers (e.g., detailed quantifiable, evidential, reliable) cited to complex questions using varied and multiple sources

Grade 8: With guidance and support, provide well-developed answers (e.g., detailed quantifiable, evidential, reliable, cited) to complex questions using varied and multiple sources

Instructions:
1. **Outline:** Start by introducing the Infographic example to frame the direction of the project. Then have students choose an Indigenous Nation of their choice. They can use the Outline (attached) to record their notes by category.

2. **Research:** Having them utilize GALE databases, in addition to books, articles, and magazines, start gathering information pertaining to their chosen topic. They can write their information on the outline (attached). You can use the “Cite” button in GALE to generate a citation for reference.

3. **Create:** Students will then form 2-3 questions about their Indigenous Nation that they wish to answer through their research.

   Once the questions are answered in their infographic, they can add pictures that further explain their understanding of the researched topics.
Información Sobre la ______________Nación: La Infografía
por:__________________________

Reference(s):

Brought to you by: Education Services
Facts About the Modoc Nation: An Infographic

By: Stephanie Polendey

**Reference(s):**

**FOOD**
Fish: trout, perch, suckerfish
Other Meats: rabbit, squirrel, duck, geese, prairie chickens, deer, elk, antelope, and sheep
Vegetables: desert parsley, camas bulbs, root vegetables

**SHELTER**
Pit Houses, earth-covered, circular with an entrance ladder sticking out the top.

**LANGUAGE**
Penutian

**REGION**
California-Oregon border

**INTERESTING FACT:**
Babies were named one year after birth. They were usually named after an animal or a personal characteristic.

ex. “waq lis?i”
“How are you?”

Penutian